Bay Shore Board of Education

Grades 3-8 ELA and Math Assessments September 9, 2015

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Transition to Common Core Assessments

New York State

Bay Shore School District

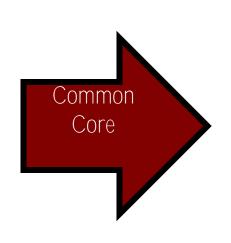
Not-Tested ELA and Math

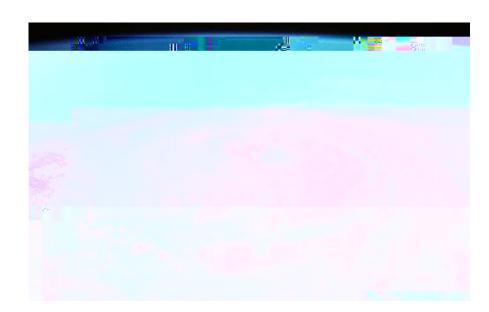
New York State

Bay Shore School District

Class of 2022

Where do we go from here?





2010: Board of Regents adopted more rigorous, college and career readiness standards

2013: English Language Arts and Mathematics assessments aligned to the new standards administered for the first time in grades 3-8

2014: Roll-out of more rigorous Regents Exams

June 2014: Algebra I (ELA offered, but not required)

June 2015: Geometry (ELA offered, but not required)

June 2016: Algebra II and ELA (required for 1st time)

Class of 2017: First cohort of high school graduates required to pass more rigorous Regents Exams for graduation at the current score of 65 (partial proficiency).

Class of 2022: First cohort of high school graduates required to pass more rigorous Regents Exams for graduation at the aspirational college and career ready score (proficiency).

News from August 13, 2015

Stores creep up, opt-outs soar 20 percent of N.Y. students refused standard zeel tests Opt-out movement shows in strength in WNY

Newsday _State_says 200.000 NY_students





lav.com

August 13, 2015 by JOHN HII DERRAND / inhn hildebrand@newsr

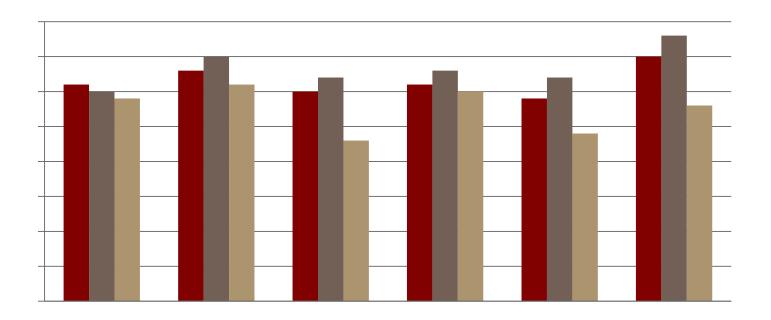


Education Commissioner Mary Ellen Elia, in a news conference, conceded the high numbers of students opting out of standardized tests certainly had an impact on the results, but added it was not possible to pinpoint the exact effect. Elia noted that analysis showed a disproportionate number of students who refused to take English and math tests in April had scored low the year before

"There is no question that when you have approximately 20 percent not taking the test, it does affect that," said the commissioner, who took over the state leadership post on July 1. "Changing standards as great as I think it is is not going to happen overnight. It takestime"

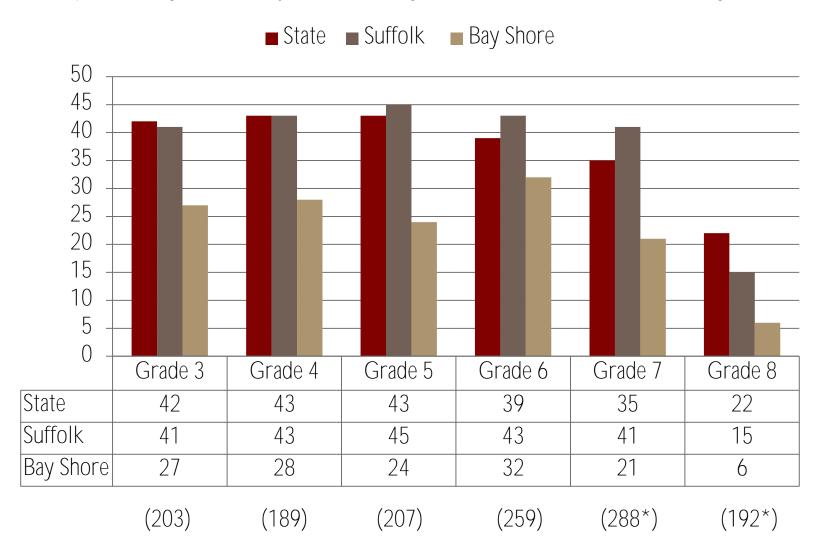
Measuring Student Progress-ELA 2015

Aspirational College & Career Ready Standard-Students graduate with at least a score of 75 on English Regents

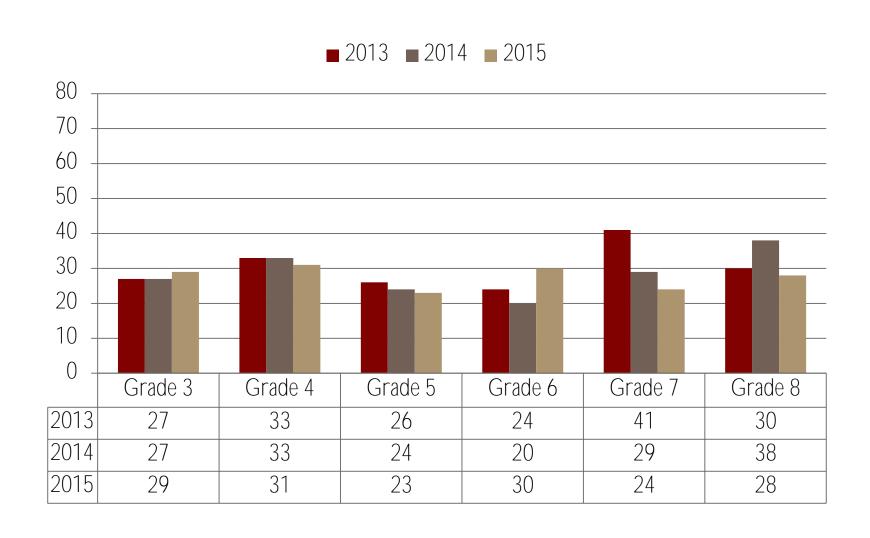


Measuring Student Progress-Mathematics 2015

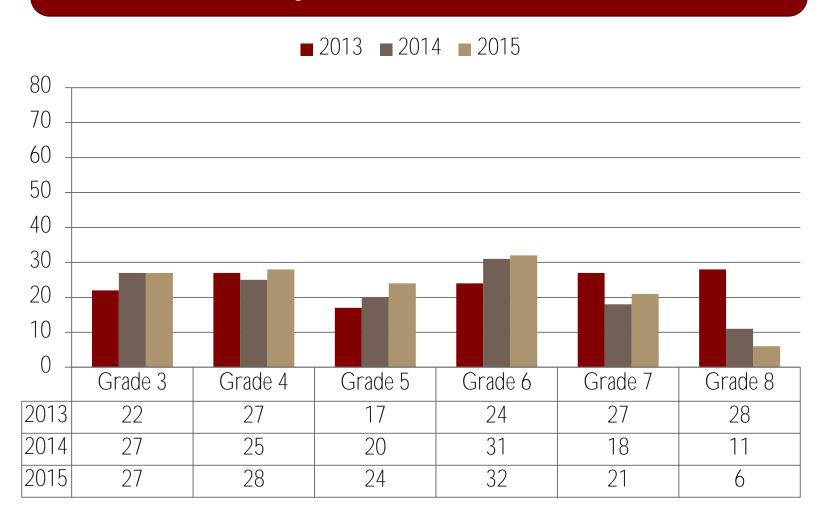
Aspirational College & Career Ready Standard-Students graduate with at least a score of 80 on a Math Regents



ELA 2014-2015



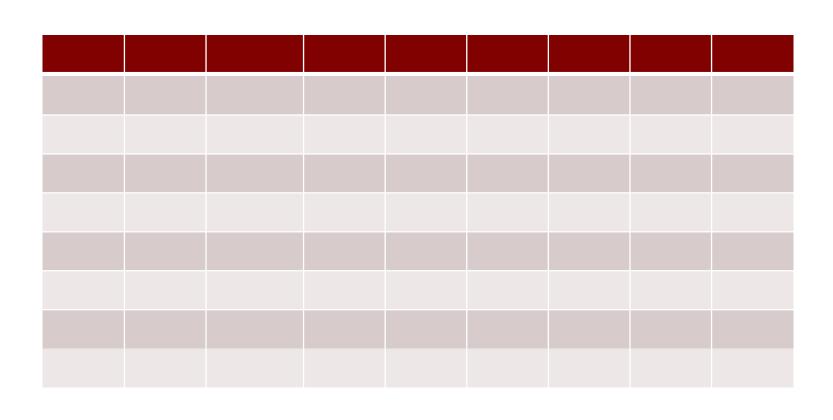
Transition to Common Core Assessments Bay Shore Mathematics



Similar Schools ELA 2015

Grade	State	Suffolk	BS	GP	PM	RH	GC	UND
3	31	30	29	27	18	19	30	30
4	33	35	31	19	17	23	23	18
5	30	32	23	23	17	14	23	23
6	31	33	30	29	19	21	31	17
7	29	32	24	35	15	20	22	14
8	35	38	28	40	21	20	30	21
F/R	51	29	52	53	46	46	53	55
OPT			42	61	67	27	29	9

Similar schools are schools throughout the State that serve similar students and have similar resources. Each school report card compares the school's performance with that of similar schools. The following factors are considered in grouping schools: a) the grade levels served by the school, b) rates of student poverty and limited English proficiency, and c) the income and property wealth of district residents. Student poverty levels are indicated by determining the percentage of children in the school who participate in the free-lunch program.



New York State Not-Tested Students

Students who did not test in 2015 and did not have a recognized, valid reason for not testing were:

- Much more likely to be white
- Much more likely to be from low need or average need districts
- More likely to have scored at Level 1 or 2 in 2014
- Less likely to be English Language Learners
- Much less likely to be economically disadvantaged

Approximately 80% of eligible test takers participated in the 2015 Grades 3-8 ELA and Math tests; about 20% of eligible test takers did not participate in these tests.

Bay Shore School District Not-Tested

District	ELA	Math
Student Enrollment	2796	2796
# Not Participating	1267	1338*
% Not Participating	45%	48%

^{*}Student enrollment (3-8) does not include 7th and 8th grade accelerated students who participated in Regents examinations (CC Algebra and Geometry).

Ba

ELA

Grade	2014	2015
3	50	181
4	47	160
5	40	195
6	54	236
7	59	236
8	60	259
Total	310	1267

Math

Grade	2014	2015
3	52	203
4	54	189
5	48	207
6	83	259
7	113	288*
8	179	192**
Total	529	1338

Class of 2022

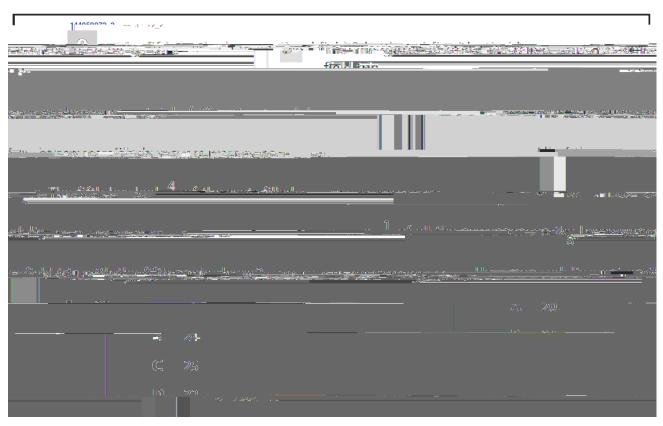


Year	Grade	ELA	Math
2010	K		
2011	1		
2012	2		
2013	3	27%	22%
2014	4	33% (47)	25% (54)
2015	5	23% (195)	24% (207)
2016	6		
2017	7		
2018	8		
2019	9		CC Algebra (80)
2020	10		CC Geometry (80)
2021	11		

ELA 2015	Level 1	Level 2	Level 3	Level 4	Tested	Not-Tested
All Students	90	77	36	15	218	195
Black	32	17	8	3	60	28
Hispanic	47	35	15	2	99	71
Asian/Pacific	1	4	4	2	11	4
White	9	21	9	8	47	91
General Ed	52	73	36	15	176	156
Students w/Disabilities	38	4	0	0	42	39
Limited English Proficient	11	5	0	0	16	6
Economically Disadvantaged	70	55	16	6	147	93
Not Economically disadvantaged						

Math 2015	Level 1	Level 2	Level 3	Level 4	Tested	Not-Tested
All Students	91	65	39	1	205	207
Black	32	18	5	1	56	31
Hispanic	49	32	12	2	95	75
Asian/Pacific	2	3	5	2	12	3
White	8	12	17	5	42	96
General Ed	57	63	38	10	168	163
Students w/Disabilities	34	2	1	0		

Grade 5 Common Core Mathematics Test



Key: B

Primary CCLS: 5.NF,6

Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.

Percentage of Students Statewide Who Answered Correctly: 35%

Maintain a strong focus on teaching and instruction aligned to the **NewYork SateLærning Sandards** by implementing the shifts necessary to provide academically rigorous learning experiences to ensure that students are on the trajectory for college and career readiness

Ensure teachers have the necessary instructional materials to design and deliver lessons aligned with the **NewYork Sate**Learning Sandards

Strengthen

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